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MODERN APPROACHES AND INNOVATIVE TECHNOLOGIES IN FORMING FOREIGN LANGUAGE FOR POLICE PROFESSIONAL COMMUNICATION

In today's world, characterized by active globalization and international cooperation, foreign language proficiency is an essential factor in the professional activities of law enforcement officials. Police officers working in a multinational environment or interacting with international partners must be proficient in an experienced foreign language to communicate effectively, perform their duties, and ensure public order. In this regard, there is a need for modern

approaches and innovative technologies that contribute to the development of police officers' language competence. For police officers, a foreign language is not only a means of communication but also a tool for performing tasks in international cooperation, operational and investigative activities, investigating criminal offenses, and interacting with citizens who do not speak the state language. Proficiency in professional terminology and the ability to use language constructs correctly in stressful situations are key factors in the effective work of law enforcement officers.

One of the key components of modern education that determines the level of police officers' preparation for professional activities and their ability to communicate effectively in different socio-cultural contexts is language competence. Speech competence is a multicomponent formation that includes knowledge of language norms, the ability to improvise speech, interact effectively in a professional environment, and mastery of cultural and linguistic aspects of communication. Modern educational standards in Ukraine focus on the development of police officers' language skills as a key factor in their successful integration into the global information space

and competitiveness in the labor market, namely the introduction of the latest technologies in the educational process, such as online courses, webinars, interactive lectures, and multimedia materials, creates favorable conditions for the formation and improvement of language competence [5].

The modern methodology of teaching a foreign language to police officers for professional purposes is based on a communicative approach that involves interactive teaching methods. The main approaches are:

- Case method - consideration of authentic situations from police practice and analysis of possible communicative solutions.
- Role-playing games - modeling of service situations that require professional vocabulary use.
- Audio and video training: Recordings of real-life negotiations and video scenarios are used to develop listening and speaking skills.
- Immersion method - creating a language environment through communication with native speakers or simulation training.

Integrating technology into the learning process significantly increases the effectiveness of foreign language learning. The leading

innovative technologies include:

- Use of Mobile applications (Duolingo, Babbel, Memrise) for self-study and language skills practice.
- Online platforms (Coursera, Udemy, Moodle) for remote learning of professional vocabulary.
- Virtual and augmented reality (VR/AR) is used to create interactive situational training.
- Artificial intelligence systems (chatbots, voice assistants) for automated learning and knowledge testing.
- Learning a foreign language with the help of a polygraph: the process of learning foreign languages is accompanied by an increase in anxiety. Anxiety reduces motivation, performance, and the need to succeed. The use of information technology makes it possible to take into account the individual characteristics of higher education students. Therefore, the development of methods for assessing the neuro-emotional state and methods for reducing anxiety in foreign language training is relevant. The developed methodology is based on computer polygraph examination methods that allow obtaining an objective result based on the control of the psycho-emotional state of

higher education students. Based on the functional purpose of the polygraph, a polygraph examination is understood as a measurement of the neuro-emotional reaction of the subject's body to the proposed information (text, graphic, sound) with the subsequent presentation of the results of registering these parameters in analog or digital form, intended to assess the reliability of the information reported [2].

Thus, foreign language proficiency is an integral component of the professional competence of a modern police officer. Despite significant achievements in the field of training, there are a number of challenges, including insufficient foreign language proficiency among current police officers, limited resources for training, and the need to adapt methods to real-life conditions of service. Using innovative methods and technologies in the educational process can improve the quality of language training, facilitate more effective work of law enforcement officers in the international environment, and improve communication with citizens. Further research and improvement of curricula will contribute to the development of modern language education for law enforcement officials.

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