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FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE AT HIGHER EDUCATION INSTITUTIONS WITH SPECIAL CONDITIONS OF STUDY

Modern educational processes in law enforcement led to the creation of a pedagogical system that combines traditional and innovative approaches to the problem of developing the foreign language communicative competence of future law enforcement officers. Their training should be focused on the prospects of international cooperation, ensuring the mobility of teachers and cadets in the educational and scientific space.

The development of foreign language communication skills is of great importance, since today knowledge of a foreign language significantly increases professional potential and becomes one of the aspects of professional competence of a future specialist [1, p. 267].

There is a search for directions, methods of teaching, their

improvement, development and implementation in the educational process. One of these areas is the introduction and improvement of distance learning technology in the institutions with specific learning conditions.

The organisation of distance learning in a foreign language has a positive impact on the level of foreign language communicative competence of future law enforcement officers in conditions of insufficient time in the classrooms. Modern distance learning programmes are a complex of synchronous and asynchronous technologies. All subjects of technological interaction are active simultaneously or at different times and cooperate via the Internet. The elements and resources of the Moodle distance learning environment provide unlimited opportunities for teachers to create high-quality, dynamic, logically structured courses.

Of particular importance is the professional training of a specialist capable of successfully solving professional tasks, ready to perform professional duties communicating both Ukrainian and foreign languages. Foreign language teaching has become an integral and important component of professional training, with the goal of

developing cadets' readiness and ability for intercultural communication and practical knowledge of foreign language communication competences. Teaching a foreign language for professional purposes plays a crucial role, and in terms of its content, purpose and objectives, it is a discipline that has a huge potential for developing the professional competences of a future specialist.

The increased role of foreign language teaching in higher education institutions has arisen due to Ukraine's integration into the European and global educational space. Modern higher education is faced with the task of forming not only a competitive professional who speaks at least one foreign language, but also a multicultural personality.

The strategy of modern national higher education is made up of processes related to the formation of professional competence of a specialist, including such an important component as foreign language skills. The implementation of this strategic direction within a pedagogical university is ensured by foreign language education as a systematic pedagogical process.

Social, economic and political changes in modern Ukrainian

society cause changes in the professional training and general culture of law enforcement officers. Under these conditions, a low level of professional orientation and quality of training is unacceptable.

The current state of training of qualified personnel in the system of higher education implies the improvement of the educational process, which ensures the expansion of the scope and improvement of the quality of cadets' knowledge, skills and abilities, the formation of their creative abilities necessary for the development of professional competence.

The level of language proficiency of graduates does not meet the requirements of modern society. The reasons for this situation are the insufficient number of hours for learning a foreign language, the nature of the educational process and the lack of teaching and learning resources. The problem of training university graduates who are professionally competent in a specialized field of activity is not new. The textbooks for a foreign language course should be rich in information, contain both foreign language lexical and grammatical material and the material covering the professional field of activity of future law enforcement officers [2, p. 196].

The process of teaching a foreign language should be aimed at developing cadets' professional competence. The goals, content, structure, forms, methods and means of teaching a foreign language are brought into line with the principle of professional orientation as the main component of the developed system.

Modernization of education in Ukraine, the formation of a single European market for highly qualified labour aimed at implementing the state educational standard, considering the profile of the institution, is the main goal of the higher education system in the country.

Considering the developing ability to communicate interculturally and the goal of teaching a foreign language to specialists, it is necessary to focus on the professional and businesslike component. Knowledge of grammatical rules, constructions and commonly used vocabulary is not enough to communicate with a foreign specialist in any field. Knowledge of professional terminology, dialects, and slang is essential. That is why it is necessary to specify and update the purpose of professionally oriented foreign language teaching, focusing on the peculiarities of

the future profession.

A prerequisite for the formation of a specialist's foreign language professional competence is the availability of a learning environment that promotes interdisciplinary integration, which shows the social, situational and professional contextual state of language as a means of professional communication.

The effectiveness of the process of forming communicative competence is conditioned by several pedagogical factors, namely, the circumstances that affect the quality of training. The focus of the educational process of higher education institutions of the Ministry of Internal Affairs on the formation of the professional orientation of cadets allows maximum use of the means of all the disciplines taught. Professional training, which implies the result of professional competence, should be based on the unity of theoretical and practical readiness. The knowledge of a foreign language by specialists is becoming one of the most important requirements in modern conditions. The requirements for the level of foreign language proficiency of specialists in different qualifications have changed significantly.

References:

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